



## TE REO RANGATIRA POLICY

**Toku reo, toku ohooho**  
**Toku reo, toku mapihi maurea**  
**Toku reo, toku whakakai marihi**

A primary focus of Kura Kaupapa Māori is the continuing development of their ākonga and whānau. Te Reo Māori is the language of instruction in the Kura. This policy reflects the commitment of the Kura whānau to uphold Te Reo Māori and the values of tikanga Māori.

### Rationale

Te whānau o Te Kura Kaupapa Māori o Ngā Mokopuna (the whānau) acknowledges the value of and respects all languages of the world. The whānau expect competency in te reo Māori and from Wharekura, English by all ākonga and affirms that te reo Māori is the main language of instruction in kura.

Maintaining the speaking of Te Reo Māori in the Kura domain is vital to the survival of the language and must be managed appropriately. A high level of commitment is expected from whānau, ākonga, kaiako and kaimahi to learning and improving their te reo Māori fluency as part of the Kaupapa.

### Purpose:

- To ensure competence in te reo Māori first and secondly in English.
- To ensure commitment to the everyday use of Te Reo Māori.
- To ensure that te reo Māori is the language of instruction in the Kura Tuatahi, and the main language of instruction in Wharekura (aside from English in English as a subject).
- To ensure that a formal English language programme starts at Year 9.
- To ensure that the Kura (whānau, kaiako and ākonga) is informed of what mixing or code switching languages is and the negative effects of it.
- To ensure a system whereby people entering into the Kura grounds can communicate freely without compromising the preservation of the reo Māori only domain.
- To positively support whānau of Te Kura Kaupapa Māori o Ngā Mokopuna who are learning how to speak te reo Māori.
- To support new and existing whānau to develop their whānau reo Māori plans.
- To ensure the provision for a Te Reo Māori strategy for the community of Te Kura Kaupapa Māori o Ngā Mokopuna.

### Outcomes

Implementation of this policy will:

- Ensure that te whānau o TKKMoNM support the survival of te reo Māori with critical awareness, planning, action and commitment to learning and speaking te reo Māori everyday, everywhere, anytime by everyone.
- Ensure the commitment of new and existing whānau and ākonga to the kura being a te reo Māori only speaking domain.
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### Guidelines:

*Whānau/Mātua*

The whānau will;

Ensure that one parent/caregiver of every tamaiti speaks Te Reo Māori to assist and

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KO TE WHĀNAU, KO TE WHANAUNGATANGA NGĀ POU



- support their tamariki to kōrero i te reo Maori in kura and in the home.
- Ensure that parents or primary caregivers with limited reo Māori commit themselves to learn te reo Māori.
- Speak Māori at all times in the presence of tamariki at kura, during kura events, noho marae, haerenga, wānanga, sports training and games and presentation nights.
- Ensure that the kura grounds remain predominantly, a reo Māori only domain.
- Ensure every whānau has a reo Māori plan and actively works toward increasing their use of te reo Māori.
- Ensure that whānau raise their critical awareness to the revitalisation of te reo Māori and their role in supporting the journey of their tamariki to te reo Māori fluency.
- Contribute to the development and implementation of a Te Reo Māori Strategy for the whānau and community of Te Kura Kaupapa Māori o Ngā Mokopuna.
- Be discouraged to mix or code-switch of the languages within school contexts, beyond school contexts and within the home.
- Whānau recognise that a formal English programme will be taught separately to that of instruction in te reo Māori to reinforce the preservation of the reo Māori domain.

#### *Kura Kaimahi*

The staff will;

- Speak Māori at all times in the reo Māori domains and in the presence of ākonga.
- Have a personalised reo Māori development plan.
- Attend one Kura Reo a year to further develop the level of fluency within the Kura.
- Share their knowledge from personal and/or professional development with other staff members in order to further develop the level of fluency within the Kura.
- Support the competency of te reo Māori first for students by encouraging the speaking of Māori beyond kura contexts.
- Create a kura environment that ensures the use of te reo Māori from arrival to completion of kura.
- Include in the Marau the history of te reo Māori, its current state and our contribution to its survival.
- Maintain te reo Maori when travelling with ākonga outside of kura.
- Be discouraged to mix or code-switch of the languages within kura.
- Encourage mātua and caregivers to kōrero Māori when they are on school grounds, or guide them to an appropriate place if further discussion needs to occur in English.
- Ensure a safe and supportive environment where te reo Māori is celebrated and ākonga and whānau are encouraged and supported to use and grow their reo Māori.
- Encourage and support the better use of te reo Māori amongst tamariki and whānau without criticism and judgement.

#### Tamariki

The tamariki will:

- Acknowledge the special qualities of all languages and role model positive attitudes to other languages.
- Have a good understanding of the history of te reo Māori and other languages
- Speak te reo Māori at all times and in all domains (except English classes), during all activities in and when travelling outside kura.
- Encourage and celebrate each other and their whānau to use te reo Māori without criticism or judgment.



Te Kura Kaupapa Māori o  
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- **Conclusion:**
- Tamariki will gain competency in both languages through the support and guidance of their whānau, kura and community.
- Commitment from whānau, kura and the community of Ngā Mokopuna will ensure every day use of te reo Māori.
- Appropriate maintenance of Te Reo Māori in the Kura domain will assist in the preservation of the Māori language.
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- Chairperson: \_\_\_\_\_ Date: \_\_\_\_\_
- Next review date: \_\_\_\_\_

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