



MARAU POLICY

“Ko Te Aho Matua te tākūhū o tōku whare, ko te reo me ōna tikanga ngā heke whakamau, ko te whānau me te whanaungatanga ngā pou”

Ka pu te ruha, ka hao te rangatahi

“Ko tona ake kainga te ao tuatahi me te kura timatanga o te tamaitai. Tua atu o tenei ko te ao Māori. Ma te Kura Kaupapa Māori ia e arahi i roto i enei nekeneke tae noa ki tona kura whakamutunga, ara, ki te ao whānui me ona āhuatanga katoa.”

Te Aho Matua 4.1

Rationale

Te Aho Matua establishes the principles, that give direction to Manawa Mouriora (TKKMoNM marau) and kaupapa ako (teaching and learning) which identify the essential learning areas and skills and define achievement aims and objectives for ākonga. Te Whāriki forms the foundation of the Assessment framework for Manawa Mouriora.

Manawa Mouriora is a localised curriculum designed and implemented by the whānau and kaiako of Te Kura Kaupapa Māori o Ngā Mokopuna. Manawa Mouriora embodies the principles of Te Aho Matua.

Purpose:

1. To ensure that Te Kura Kaupapa Māori o Ngā Mokopuna offers a broad and balanced marau that is responsive to and meets the needs of its ākonga.
2. To ensure that kaupapa ako offered, embody the Principles, Essential Skills, Attitudes and values of Te Aho Matua and Manawa Mouriora.
3. To ensure that each kaupapa ako aligns with Manawa Mouriora (and where appropriate Te Marautanga o Aotearoa).
4. To ensure that each kaupapa ako recognises, acknowledges and embodies a Māori World View.

Outcomes

Implementation of this policy will:

- ensure that ākonga progress and achieve in ways that meet all of Te Whānau o Te Kura Kaupapa Māori o Ngā Mokopuna expectations and other legislative requirements.
- grow and nurture confident, culturally confident, entrepreneurially thinking global citizens, connected and networked future leaders of our sustainable community.

KO TE AHO MATUA TE TĀHUHU O TŌKU WHARE
KO TE REO ME ŌNA TIKANGA NGĀ HEKE WHAKAMAU
KO TE WHĀNAU, KO TE WHANAUNGATANGA NGĀ POU



Guidelines:

The Tumuaki must ensure the:

1. Implementation of Manawa Mouriora
2. Achievement of Te Tūtohunga aims and objectives
3. Alignment with Te Aho Matua
4. Reporting on all ākonga with particular attention to ākonga who need specialist learning support
5. That Whānau approval is sought before changes to Manawa Mouriora requiring increased expenditure or significant changes to kaupapa ako or Kaimahi are made.
6. A kura-wide draft Mahere Ako/Core Curriculum plan (subjects/time allocations) is presented to the first Hui-ā-whānau of Term 4 each year, for feedback with a final draft due for ratification at the final Hui-ā-whānau of each year.
7. The kura-wide Mahere Ako be developed by all kaiako and kaimahi before presentation by the Tumuaki at the last Hui-ā-whānau in Term 3 with a final draft due for ratification at the first Hui-ā-whānau of Term 4 each year.
8. The Kaiako in association with the Ohu Te Aho Matua will review on bi-annual basis, the effectiveness of Manawa Mouriora and associated time allocations at each level, to ensure that it is meeting the needs of the ākonga.
9. The Kaiako and Ohu Te Aho will consult with relevant groups, ensure that relevant principles and legislation is being adhered to, and make recommendations to the Whānau.
10. Each pou of Manawa Mouriora will have documented information on the delivery.
11. Documentation for the delivery of Manawa Mouriora will be reviewed and evaluated regularly by the Kaiako, Tumuaki, and the Ohu Te Aho Matua.
12. A management procedure will be reviewed in term 2 of each year by the Whānau.

Conclusion:

The delivery of Manawa Mouriora is progressive, responsive to ākonga needs, and flexible enough to provide learning opportunities, which will enable ākonga to attain the whainga of Manawa Mouriora to the best of their ability.

Chairperson: _____ Date: _____

Next review date: _____